

A STRONG CHILD

Me, Myself and I



Realization of own individuality including:

- Growing awareness of self
- Realizing s/he is separate and different from others
- Recognizing personal characteristics and preferences
- Finding out what s/he can do

Being Acknowledged and Affirmed



Experiencing and seeking closeness including:

- Needing recognition, acceptance and comfort
- Being able to contribute to secure relationships
- Understanding that s/he can be valued by and important to someone
- Exploring emotional boundaries

Developing Self-assurance



Becoming able to trust and rely on own abilities including:

- Gaining self assurance through a close relationship
- Becoming confident in what s/he can do
- Valuing and appreciating his/her own abilities
- Feeling self-assured and supported

A Sense of Belonging



Acquiring social confidence and competence including:

- Being able to snuggle in
- Enjoying being with familiar and trusted others
- Valuing individuality and contributions of self and others
- Having a role and identity within a group

A SKILLFUL COMMUNICATOR

Being Together



Being a sociable and effective communicator including:

- Gaining attention and making contact
- Positive relationships
- Being with others
- Encouraging conversation

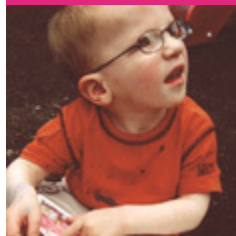
Finding a Voice



Being a confident and competent language user including:

- The impulse to communicate
- Exploring, experimenting, labelling and expressing
- Describing, questioning, representing and predicting
- Sharing thoughts, feelings and ideas

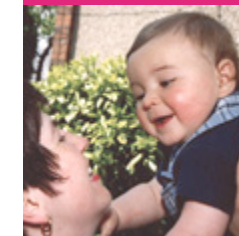
Listening and Responding



Listening and responding appropriately to the language of others including:

- Listening and paying attention to what others say
- Making playful and serious responses
- Enjoying and sharing stories, songs, rhymes and games
- Learning about words and meanings

Making Meaning



Understanding and being understood including:

- Communicating meaning
- Influencing others
- Negotiating and making choices
- Understanding each other

A COMPETENT LEARNER

Making Connections



Connecting ideas and understanding the world including:

- Making connections through the senses and movement
- Finding out about the environment and other people
- Becoming playfully engaged and involved

Being Imaginative



Responding to the world imaginatively including:

- Imitating, mirroring, moving, imagining
- Exploring and re-enacting
- Playing imaginatively with materials using all the senses
- Pretend play with gestures and actions, feelings and relationships, ideas and words

Being Creative



Responding to the world creatively including:

- Exploring and discovering
- Experimenting with sound, other media and movement
- Developing competence and creativity
- Being resourceful

Representing

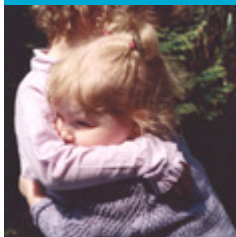


Responding to the world with marks and symbols including:

- Exploring, experimenting and playing
- Discovering that one thing can stand for another
- Creating and experimenting with one's own symbols and marks
- Recognising that others may use marks differently

A HEALTHY CHILD

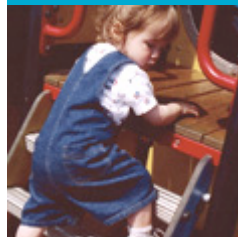
Emotional Well-being



Emotional stability and resilience including:

- Being special to someone
- Being able to express feelings
- Developing healthy dependence
- Developing healthy independence

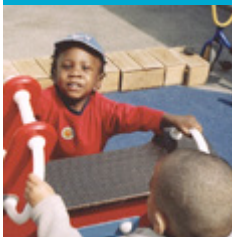
Growing and Developing



Physical well-being including:

- Being well nourished
- Being active, rested and protected
- Gaining control of the body
- Acquiring physical skills

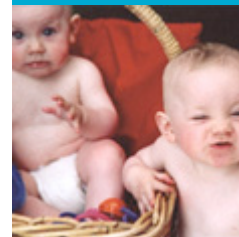
Keeping Safe



Being safe and protected including:

- Discovering boundaries and limits
- Learning about rules
- Knowing when and how to ask for help
- Learning when to say no and anticipating when others will do so

Healthy Choices



Being able to make choices including:

- Discovering and learning about his/her body
- Demonstrating individual preferences
- Making decisions
- Becoming aware of others and their needs